

Coordination Meeting

SUCs LEVELLING, HORIZONTAL TYPOLOGY
INTERNAL ASSURANCE QUALITY,
HEMIS-CHECKS DATABASE MANAGEMENT, &
INTELLECTUAL PROPERTY DATA SHARING

02 September 2016



COC, Main Campus
ROMBLON STATE UNIVERSITY



BACKGROUND

- CHED implemented several reform agenda and programs towards:
 - (a) outcomes-based (OB) approach
 - (b) alignment with ASEAN standards
 - (c) typology-based quality assurance (QA)
 - (d) better monitoring and evaluation of higher education institutions (HEIs) in the four (4) key results areas: quality and relevance of instruction; research capability and output; services to the community; and management of resources.
- There are specific issuances by CHED and DBM, namely: (a) Executive Order (EO) No.80, s.2012; CHED Memorandum Order (CMO) No.46, s.2012; and the Joint Circular No.1, s.2016.

PROGRAM AND SCHEDULE

AM SESSION

- Post review of SUCs levelling submission 2016
- Orientation of the horizontal typology
- ACCUP guidelines for internal quality assurance (IQA) unit

PM SESSION

- HEMIS-CHECK system/database management
- Intellectual property (IP) database sharing
- Moving forward – coordination and report deadline



SUCs LEVELLING 2016 RSU ACCOMPLISHMENT REPORT



POST ASSESSMENT/REVIEW

ENGR. REYNALDO P. RAMOS, PhD
Director, Planning & Development

SUCs LEVELLING ACCOMPLISHMENT REPORT

POST ASSESSMENT/REVIEW

ISSUES AND CONCERNS

- Accuracy and Consistency of Data/Information
- Data/Information versus Supporting Documents
- Level of Compliance (Completeness)
- Meeting the Deadline

SUCs LEVELLING ACCOMPLISHMENT REPORT

POST ASSESSMENT/REVIEW

STRATEGIES FOR IMPROVEMENT

- Follow instructions
- Do a “multiple” check of data entry
- Close supervision with the staff assigned
- Ask someone to review the output
- Observe open communication and professionalism in data sharing
- Maintain an up-to-date database management system

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POST ASSESSMENT/REVIEW

ACCOMPLISHMENT IN THE FOUR KEY RESULT AREAS (KRAS)

	Maximum Points	Minimum Points			RSU Score Card
		V	IV	III	
KRA ₁ : QRI	(16)	14	11	8	10.40
KRA ₂ : RCO	(14)	13	10	7	8.8125
KRA ₃ : SC	(14)	-	-	-	11.00
KRA ₄ : MR	(7)	-	-	-	5.50
TOTAL	(51)	42	33	24	35.7125

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KEY RESULT AREAS THAT NEED ATTENTION (2016-19)

KRA 1: Quality and Relevance of Instruction

- Program Accreditation – Graduate Program
- Institutional Accreditation – ISO, CHED ISA
- Establishment of COE/COD/NUCAF/PIAF
- Students in inter-country mobility – Linkages with international institutions in on-the-job training programs

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POST ASSESSMENT/REVIEW

KEY RESULT AREAS THAT NEED ATTENTION (2016-19)

KRA 2: Research Capability and Output

- Establishment of research centers
- Increase the number of researchers as plantilla position
- Increase of research-based paper publication, referred journal articles, and citations
- Increase research outputs for patents

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KEY RESULT AREAS THAT NEED ATTENTION (2016-19)

KRA 3: Services to the Community

- Increase in linkages and partnerships
- Increase in demonstration projects with positive returns

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KEY RESULT AREAS THAT NEED ATTENTION (2016-19)

KRA 4: Management of Resources

- Increase relevant faculty development – international trainings and conferences
- Aim for institutional awards

Keep in touch!



VISIT US AT [HTTP://RSUPLANDEV.WEEBLY.COM](http://rsuplanetdev.weebly.com)



OR EMAIL: RSU.RPRAMOS@GMAIL.COM

I am only one,
But still I am one.
I cannot do everything,
But still I can do something;
And because I cannot do everything
I will not refuse to do the
Something that I can do!

(Edward Everett Hale)