

ISO 9001:2015 Internal Audit Training

Incorporating ISO 19011:2018 Guidelines for auditing

Macro Vision Consultancy

Terms & Definitions

- **Audit** – Systematic, independent and documented process for obtaining “audit evidence” and evaluating it objectively to determine the extent to which “audit criteria” are fulfilled.
- **Audit Criteria** – set of requirements used as a reference against which audit evidence is compared.
 - Note: Requirements may include policies, procedures, work instructions, legal requirements, contractual obligations, etc.
- **Combined Audit** – audit carried out together with a single auditee on two or more Management Systems.
- **Auditor** – Person who conducts an audit. An individual with the relevant skills and experience to perform audits.
- **Auditee** – Organization as a whole, or part thereof being audited.
- **Audit Team** – one or more auditors conducting an audit, supported if needed by technical experts.
- **Technical Expert** – person who provides technical knowledge or expertise to the team.
- **Audit Scope** – extent and boundaries of an audit
- **Audit Findings** – results of the evaluation of the collected audit evidence against audit criteria
- **Note1:** Audit findings indicate conformity or nonconformity
- **Note2:** Audit findings can lead to the identification of risks, opportunities for improvement or recording good practices.
- **Conformity** – Fulfillment of a requirement
- **Nonconformity** – Non-fulfillment of a requirement

Classification of Nonconformity

- Major Nonconformity – is described as the absence, or complete breakdown, of a required system.
- Minor Nonconformity – is described as an isolated failure to comply with a specified requirement of the QMS. However, a number of related minor nonconformities seen in different areas of the organization, can be classified as “MAJOR”.

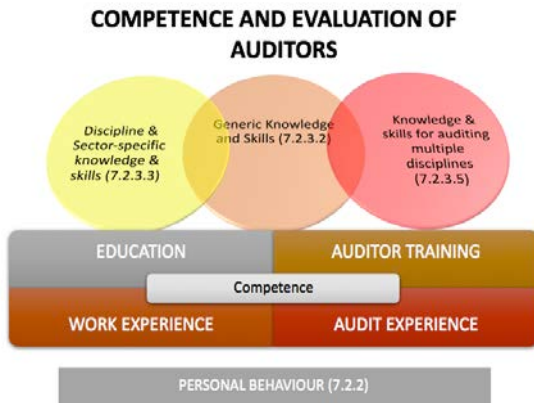
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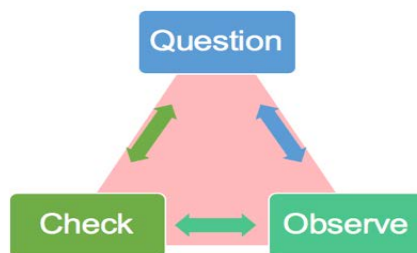
COMPETENCE AND EVALUATION OF AUDITORS



THE QMS AUDITOR

- **Auditing Skills**
 - Time Management
 - Be Punctual and Prepared
 - Prior Notification to area being audited
 - False Trials and “Unimportant Many”
 - Time wasting discussion or friendly conversation
 - Excessive Breaks
 - Communication Skills
 - Verbal Communication
 - Body Language
 - Style and sound of speech
 - Facial Expression
 - Range of Literacy
 - Fact Finding
 - Rough flowchart of area or processes

Audit Triangle



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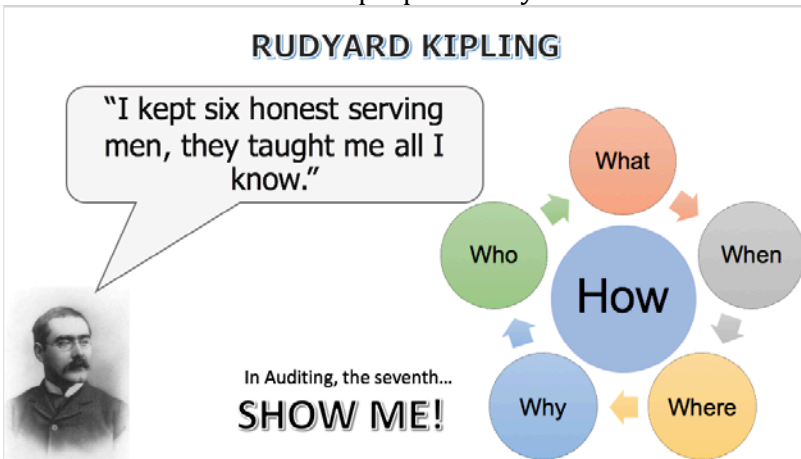
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TYPES OF QUESTIONS

- **Open Questions** – Should be used whenever possible. Those that cannot be answered by a simple “YES” or “NO.” It allows the auditee to explain his process.
- **Probing Questions** – “Follow-up” or “Focusing Question.” Answer is specific.
- **Closed Questions** – Can be answered by “YES” or “NO”. This should be used for verification purposes only.



Counter Productive Questions

Questions to be avoided

Moves away to the purpose of the audit

Example includes:

- * TRICKY QUESTIONS
- * LEADING QUESTIONS
- * AMBIGUOUS QUESTIONS
- * MULTIPLE QUESTIONS

THOUGHT SPEED

- Average person speaks at 120 words per minute
- Our “thought speed” can cope 400 ~ 600 words per minute

Good listener use this to . . .

WHEN LISTENING

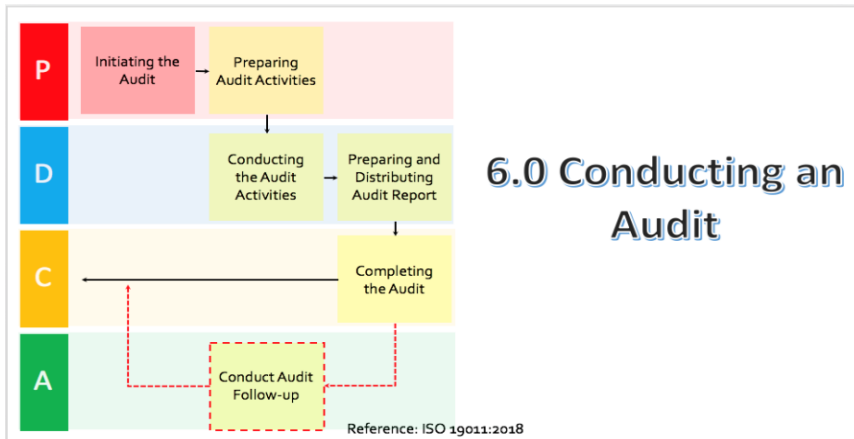
- Analyze what’s being said.
- Summarize what’s being said.
- Take brief but informative notes.
- Do not evaluate the speaker.
- Listen to message behind the words.

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PERFORMING REVIEW OF DOCUMENTED INFORMATION

- Gather information to better understand auditee's operation:
 - Management System Documents & Re
 - Previous Audit Reports
 - Pending CARs, etc.

AUDIT PLANNING

- **Develop an Audit Plan**
 - Annual Audit Plan
 - Detailed Audit Plan
 - Dates, places and time duration of the audit to be conducted
 - Audit objectives and scope
 - Methodology for auditing the QMS appropriate for the organization;
 - Auditees;

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Risk Based Approach to Planning

- 1** Composition of Team
 - Competency issues. Risk of auditing unfamiliar requirements.
- 2** Sampling Techniques
 - Unable to cover enough samples.
- 3** Opportunities
 - Opportunities to improve effectiveness and efficiency of audit activities
- 4** Risks to the Auditee
 - Risks created by performing the audit (e.g. Cleanroom Contamination, Health and Safety, Impact to Environment or Quality etc.)

Audit Planning Details

When planning, take into account...

- Identification of Auditee's Representative(s)
- Working and reporting language.
- Logistics and communication arrangements (e.g. site inspections, the need for interpreters)
- Matters related to confidentiality and information security
- Any follow-up actions from previous audits (e.g. pending CARs, lessons learned)

ASSIGNING WORK TO AUDIT TEAM

The audit team leader, in consultation with the audit team, should assign to each team member responsibility for auditing specific processes, activities, functions or locations and, as appropriate, authority for decision-making.



PREPARING DOCUMENTED INFORMATION FOR AUDIT

- Physical or Digital Checklist
 - Audit Sampling Details
 - Audio Visual Presentation*
- *Note: If determined to be necessary

AUDIT CHECKLIST

- Purpose of Checklist
 - To ensure all aspects are addressed
 - To act as a prompt to the auditor
 - Aid time management
 - Can be used as auditor's notes
- Sources for Creating a Checklist
 - Compliance to the ISO standard.

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Preparing & Distributing the Audit Report

- Summary of Audit Findings
- Prepared by the Lead Auditor
- Contains the following details:
 - The areas audited;
 - The agreed objectives, scope and plan of the audit;
 - The agreed criteria and the documents against which the audit was conducted;
 - A summary of the audit findings and obstacles encountered

A nonconformity

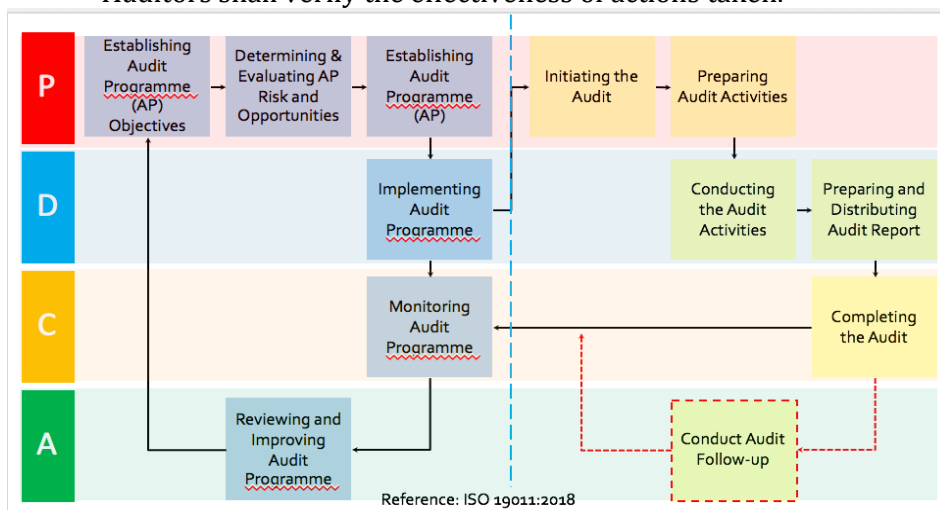
- a non-fulfillment of a requirement. It is a failure to deliver what is required of you or your activity or process or system.

Completing the Audit

- The audit is completed when all planned audit activities have been carried out, or as otherwise agreed with the audit client/auditee (e.g. there might be an unexpected situation that prevents the audit being completed according to the audit plan).

Conduct Audit Follow-up

- The outcome of the audit can, depending on the audit objectives, indicate the need for:
 - Corrections;
 - Corrective actions; or
 - Opportunities for improvement
- Auditees shall determine and implement the corrective action.
- Auditors shall verify the effectiveness of actions taken.



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Questions?

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