

REGIONAL DEVELOPMENT PLAN RESULTS MATRIX 2017-2022  
CHAPTER 10: ACCELERATING HUMAN CAPITAL DEVELOPMENT

ROMBLON STATE UNIVERSITY  
MIMAROPA

Objectives/Results	Indicator	Baseline	Annual Plan Targets						End of Plan Target	Means of Verification	Responsible Agency/Data Source	Reporting Entity	Remarks	RSU Remarks
		2016	2017	2018	2019	2020	2021	2022						
<b>Societal Goal</b>														
To lay down the foundation for inclusive growth, a high-trust and resilient society and a globally competitive knowledge economy														
<b>Intermediate Goal</b>														
Reducing Inequality														
<b>Chapter Outcome: Macroeconomic stability sustained</b>														
Sub-chapter Outcome 2: Quality education accessed														
	Net Enrolment Rate increased (%)			-1.52%	29.19%	-22.22%	12.54%	0%						
	Gross Enrollment Rate (GER)		-12.99%	-14.51%	14.68%	-7.54%	5.00%	5.00%						
	Tertiary												CORE IS	
	Number of higher education graduates	1662	2024	2250	2468	2715	2987	3286					Original	10% increased annually
	Number of higher education institutions												Original	Not applicable. CHED will provide
	Number of board passers (SUC passing rate)	493 (34.63%)	576(30.80%)	771(34.34%)	182(26.88%)*	33%**	34%	35%					Original	*As of June 2019. **RSU Annual Percentage First-Time Takers Passing Rate Target for (2019): 33%
	First Taker Passers	382(50.13%)	478(49.51%)	478(48.58%)	76(40.42%)*									
	Total First-Time Takers	762	965	2,245	188*									
	Total Takers (including Retakers)	1,423	1870	984	677*									
	Number of higher education enrollees	10648	9265	7921	9084	8399	8819	9260					Original	
	Gross Survival Rate (Tertiary)	98.65%	99.31%	97.47%	95.43%	96.00%	97.00%	98.00%					CORE IS	Gross Survival Rate: This is approximate estimation due to limited data
	Graduation Rate	94.56%	93.83%	92.71%	89.16%	90%	91%	92%					CORE IS	
	HE faculty with master's degree	111(49.78%)	129(55.84%)	133(57.33%)	148(59.68%)	165(55.53%)	165(55.53%)	175(70.56%)					Original	
	HE faculty with doctorate degree	33(14.80%)	43(18.61%)	43(17.24%)	51(20.56%)	67 (27%)	67(27%)	67(27%)					Original	
	Proportion of schools with access to: (a) electricity; (b) the Internet for pedagogical purposes; (c) computers for pedagogical purposes; (d) adapted infrastructure and materials for students with disabilities; (e) basic drinking water; (f) single-sex basic sanitation facilities; and (g) basic handwashing facilities (as per the WASH indicator definitions)	(a) 100% (b) 25% (c) 100% (d) 50% (e) 50% (f) 100% (g) 100%	(a) 100% (b) 25% (c) 100% (d) 50% (e) 50% (f) 100% (g) 100%	(a) 100% (b) 25% (c) 100% (d) 50% (e) 50% (f) 100% (g) 100%	(a) 100% (b) 25% (c) 100% (d) 60% (e) 50% (f) 100% (g) 100%	(a) 100% (b) 30% (c) 100% (d) 65% (e) 60% (f) 100% (g) 100%	(a) 100% (b) 40% (c) 100% (d) 70% (e) 70% (f) 100% (g) 100%	(a) 100% (b) 50% (c) 100% (d) 75% (e) 75% (f) 100% (g) 100%					SDG	(a) All buildings and support facilities have access to power supply (b) Internet Café for students use; Faculty has access to the wifi connection (c) All colleges and campuses have available computers for educational use (d) Limited facilities for students with disabilities but newly-constructed buildings have provision for them (e) Buildings have access to potable water but limited with drinking foundation
	HEIs with accredited programs (%)	16 (33.33%)	16 (33.33%)	27(56.25%)	28 (60%)	31 (65%)	33 (69%)	43 (90%)					Original	AACCCUP Accreditation
	Number of beneficiaries of STUFAPs	1654	1401	1337	858*								Original/Core IS	*As of June 2019. The trend is due to UNIFAS
	National passing percentage (across disciplines) in licensure exams	53.76%	52.93%	52.14%	46.52%*								Original/SDG	**As of June 2019.
	First Taker Passers	34.39%	32.72%	34.44%	28.03%*									
	Total Takers (including Retakers)													
	Faculty qualification (HEd)	Masters degree	Masters degree	Masters degree	Masters degree	Masters degree	Masters degree	Masters degree					SDG	Minimum entry requirement for faculty to be hired as Instructor I.
	Government expenditure for higher education research, development, and innovation as a percentage of GDP increased (%)	1.3M	1.6M	1.4M									PDP Core indicator	This only represents the expenditure for research, excluding extension activities.

Original indicator  
Adopted from PDP Core indicators  
CORE IS  
SDG indicator