

# 3-DAY STRATEGIC PLANNING WORKSHOP 11-13 MARCH 2019



ROMBLON STATE UNIVERSITY

## 2013-2017 STRATEGIC PLAN: AN OVERVIEW



Planning and Development Office  
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# PRESENTATION OUTLINE



- ❖ Background of the drafting of the 5-Year Strat Plan
- ❖ Highlights of the Environmental Scanning
  - Major concerns/issues Identified
- ❖ Mandate, Vision, Mission, Goals and Core Values
- ❖ Ten Point Agenda (1<sup>ST</sup> Term; 2<sup>nd</sup> Term)
- ❖ Specific Research and Extension Agenda
- ❖ Performance Indicators

# BACKGROUND



- ❖ The plan was formulated based on its vision – “*RSU as a premier institution of higher education in the MiMaRoPa region for a globally competitive Province of Romblon.*”
- ❖ It was also built-up from the general mandate (RA 9721) of the university which states that “*the university shall primarily provide advanced education, higher technological and professional instruction and training in agriculture and fishery, forestry, science and technology, education, arts and sciences and other relevant fields of study.*”

# BACKGROUND



- ❖ The plan was also anchored on the Ten-Point Agenda of President De Luna (first term), mission, goals and objectives, mandate of CHED, and the constitution of the Philippines
- ❖ Thus, the plan provided a holistic view of the progress path to tread for the period of five years (2013-2017)

# ENVIRONMENTAL SCANNING



## ❖ Highlights of the Environmental Scanning: Major concerns/issues Identified

INSTRUCTION: Faculty development program, faculty manual, administrative manuals and student manuals, curriculum review, linkages, college information system, human resource management and development, and improvement of support facilities

# ENVIRONMENTAL SCANNING



RESEARCH – Institutionalization of research manual, linkages and funding, research capability building program, provision of laboratories, creation of plantilla positions

# ENVIRONMENTAL SCANNING



EXTENSION – Institutionalization of extension manual, linkages and funding, capability building program, R & D outputs for extension

PRODUCTION – improvement of support facilities, establishment of university press unit



# ENVIRONMENTAL SCANNING



PHYSICAL PLANT AND DEVELOPMENT – water facilities, road network, communication facilities and electrical sources, construction of dormitories, optimization of the use of machineries/equipment

GOVERNANCE – service management, personnel administration, information system, rewards and incentives, scholarships, manual operation, records keeping, budget consultation, internal control (accounting)



# VISION-MISSION



**VISION** – Romblon State University as a premier institution of higher education in the MIMAROPA Region for a globally competitive Province of Romblon

**MISSION** – Romblon State University is committed to provide advanced education, higher technological, professional instruction and training in agriculture and fisheries, forestry, science and technology, arts and other relevant fields of study. It shall undertake research and extension services, and provide progressive leadership in its areas of specialization

# TEN-POINT AGENDA (1<sup>ST</sup> TERM)



1. Structural reform
2. Financial reform
3. Program restructuring
4. Curriculum Enrichment
5. Revitalized research and extension program
6. Income generating projects
7. Establishment of technology transfer center in every municipality
8. Strengthen LGU and NGO partnership to promote community school relations
9. Strengthen linkages with academic research and foreign institutions
10. Strengthen alumni relation and organize annual activities

# TEN-POINT AGENDA (2<sup>ND</sup> TERM)



1. Submit to institutional and program accreditation
2. Implement vertical articulation of programs and personnel
3. Sustain research culture among faculty members across campuses and appropriate funds thereof
4. Enhance sustainable research, extension and training services through linkages and collaboration with partner institutions
5. Achieve COD/COE in agriculture, fishery and natural resource programs
6. Intensify human resource development
7. Align programs to international standards
8. Sustain industry driven instructions and training for faculty and students
9. Conduct periodic review of established systems and processes for continuous improvement
10. Upgrade ICT-based services and infrastructures

# PRIORITIES AND STRATEGIES



- ❖ Continuous accreditation of program offerings
- ❖ Strengthening of research and extension capabilities
- ❖ Faculty and staff development through trainings, seminars, and continuing professional education
- ❖ Continuous upgrading of IT equipment, software and peripherals and wireless connectivity of departments and campuses
- ❖ Upgrading of library holdings through the purchase of additional books, references and journals and othe subscription to e-libraries
- ❖ Upgrading/repair/rehabilitation of laboratories and other facilities
- ❖ Establishment of linkages with potential academic partners/grantors
- ❖ Establishments/strengthening of income generating projects

# PERFORMANCE: SUC LEVELLING



## DBM-CHED JOINT CIRCULAR NO.1-2016

### Rationale:

1. Movement towards outcomes-based approach to evaluation and monitoring
2. Alignment with ASEAN standards
3. Alignment with Typology-based Quality Assurance

The levelling instrument takes into account the level of performance of the institutions in the areas of instruction, research, extension, and management of resources

# PERFORMANCE: SUC LEVELLING



## LEVELLING CRITERIA BASED ON KEY RESULT AREAS (KRAs)

1. KRA 1: Quality and Relevance of Instruction
2. KRA 2: Research Capability and Output
3. KRA 3: Services to the Community
4. KRA 4: Management of Resources

# PERFORMANCE: SUC LEVELLING



## LEVELLING CRITERIA BASED ON KEY RESULT AREAS (KRAs)

### KRA 1: Quality and Relevance of Instruction

Enrolment/Units, Scholarship, Financial Assistance, Inter-country mobility, employability of graduates, faculty profile, and accreditation status, centers for excellence and development, results of licensure examinations



# PERFORMANCE: SUC LEVELLING



## LEVELLING CRITERIA BASED ON KEY RESULT AREAS (KRAs)

### KRA 2: Research Capability and Output

Research centers including percentages of researchers to total regular faculty; completed research-based papers published, citations, and inventions in the past 3 years

# SUC LEVELLING



## LEVELLING CRITERIA BASED ON KEY RESULT AREAS (KRAs)

### KRA 3: Services to the Community

Active linkages/partnerships with other organizations/educational institutions in the past 3 years; community/population served in the past 3 years; adopters and viable demonstration projects

# SUC LEVELLING



## LEVELLING CRITERIA BASED ON KEY RESULT AREAS (KRAs)

### KRA 4: Management of Resources

Total disbursements to total obligations for the past 3 years; percentage of internally generated income to total subsidy (allotment from the GAA) in the past 3 years; faculty and staff development program; and institutional awards in the past 3 years

# SUC LEVELLING



## STATUS OF RSU PRIOR TO 2016 ASSESSMENT : LEVEL II (OUT OF 4 LEVELS)

**LEVEL II** : This level includes SUCs that are good in understanding the functions of state university/college and meet the minimum points in each KRA as prescribed in the guideline.

**CHED Assessment Result (January 2019):  
RETAIN TO LEVEL II**

# SPECIFIC RESEARCH AND EXTENSION AGENDA



- **Five-Year Research Dev't Plan/Strategic Plan**  
*(Bugsay: Rowing Progress for Romblon)*
- **Institutional Development Framework**  
*(Salida Romblon: A journey towards MIMARO's Lead University)*
- **Extension Agenda**  
*(Tub-oy: Building Self-Reliant Communities for Romblomanons)*

# IMPORTANT CONTACT DETAILS



**THANK  
YOU...**

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